

**Exercise 4**

- You should decide on a mark for Content and Language **separately**.
- **Content** points are listed below.
- **Language** covers **organisation** and **coherence**, and **range** and **accuracy** of language. When deciding on a mark for Language, first gain an impression of the response, then focus on the level descriptors in order to decide on the best fit. If all three bullet points within the band are fulfilled then it is likely that you will award the higher mark within that band.
- If the response exceeds 90 words, a maximum of 4 marks can be awarded for Language.

Question	Answer	Marks
13	Award up to a total of 12 marks.	
	Up to <b>6 marks</b> to be awarded for <b>Content</b> (Reading)  Relevant Content points to include are:  1 arrive early 2 watch people already climbing 3 put belongings into a zipped pocket 4 leave anything valuable at home 5 listen carefully to your guide / remember what guide says 6 ask the guides for help 7 wear clothes you don't mind getting dirty 8 bring a waterproof jacket	<b>6</b>
	Up to <b>6 marks</b> to be awarded for <b>Language</b> (Writing).  See generic marking criteria for Exercise 4.	<b>6</b>

**Generic marking criteria for Exercise 4**

<b>Marks</b>	<b>Language (Writing)</b>
5–6	<ul style="list-style-type: none"><li>• Points are well organised and coherent. Cohesive devices are used appropriately.</li><li>• Good use of own words.</li><li>• Good level of accuracy of vocabulary and simple grammatical structures.</li></ul>
3–4	<ul style="list-style-type: none"><li>• Points are partly organised and reasonably coherent. Cohesive devices are used generally appropriately.</li><li>• Some attempt to use own words, with some reliance on language from the text.</li><li>• Reasonable level of accuracy of vocabulary and simple grammatical structures.</li></ul>
1–2	<ul style="list-style-type: none"><li>• Little or no attempt to organise points. Cohesive devices are either not used or are not used appropriately.</li><li>• Heavy reliance on language from the text.</li><li>• Limited control of vocabulary and grammatical structures.</li></ul>
0	<ul style="list-style-type: none"><li>• No response worthy of credit.</li></ul>